

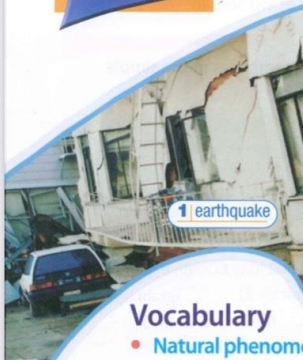
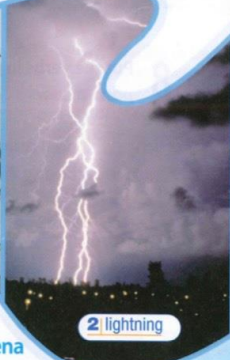
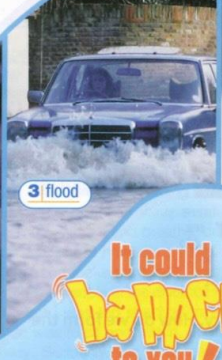

UNIT 2b: Nightmares

1. Find the meanings of words. (in Word list)

2. Read the lesson and do all tasks. (skip speaking and listening tasks)

NEW LESSON:

UNIT 2b Nightmares

It could happen to you!

Vocabulary

- Natural phenomena

1 Listen and repeat words 1-7. Which are common in your country?

THINK! Which three of these phenomena do you think are the most dangerous? Give reasons.

Learning to Learn

Predicting content

Key words/phrases from a text help you predict what the text is about.


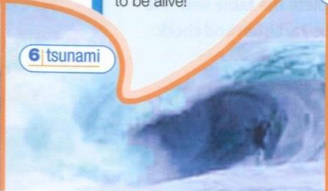
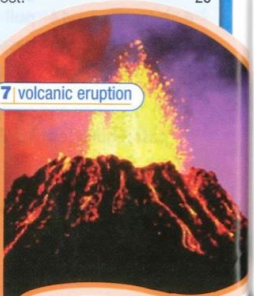
Reading

2 Read the title and the introduction. The following words/phrases appear in the text. What is the text about? Read, listen, and check. Where could you read this text?

- nightmares about drowning
- water swept me away
- rain heavily
- river burst its banks
- grabbed
- a lamppost
- wet and cold
- relieved
- alive

You probably can't imagine being caught up in the middle of a tornado, a hurricane, or a flood, but don't be so sure that it could never happen to you! We spoke to Scott about his experience ...

Are you afraid of water? Well, Scott is! He had terrible 5 nightmares about drowning. "In the nightmares, there was always heavy rain," he said, "and then water swept me away. I desperately shouted for help, but no one ever came. I woke up very scared, but happy that it was just a bad dream." Last year, while Scott was on vacation in 10 Mexico, his horrible dreams came true! One morning, he decided to go for a cup of coffee in the village. On his way, he went into a little shop to buy some postcards. As he entered the shop, it started to rain heavily. "Nice weather for ducks," said the lady in the shop. "I hope the river 15 doesn't burst its banks again like last year," she added. Scott opened the door to leave the shop, but as soon as he stepped out, water swept him off his feet and washed him down the road. "Oh no! The river!" he thought, terrified. Then suddenly, he hit a lamppost. 20 He quickly grabbed it and pulled himself out of the water. He was wet and cold but very relieved to be alive!

22
20

3 Read the text again and answer the questions. Then explain the words in bold.

- 1 What was Scott afraid of?
- 2 Where did he go last year?
- 3 What happened to him?
- 4 What did he do?
- 5 How did he feel?

4 Match the pronouns (1-7) from the text with the nouns below.

Scott the river's the lady in the shop
 Scott's the lamppost

- 1 He (l. 5) ▶ **Scott**, 2 I (l. 8),
- 3 his (l. 11), 4 its (l. 16),
- 5 she (l. 16), 6 him (l. 18),
- 7 it (l. 21)

Grammar see p. GR2

• Forming adverbs

5 a) Read the examples. How do we form adverbs?

He's a **careful** driver. He drives **carefully**.
 The test was **easy**. He answered the questions **easily**.
 She's a **terrible** cook. She cooks **terribly**.
 He's an **early** bird. He gets up **early**.
 He's a **good** swimmer. He swims **well**.

b) Form adverbs from the adjectives. Make sentences.

• slow • happy • safe • fast
 • real • complete • good

▶ He walks very slowly.

• Time words

6 Read the theory. Find examples in the text.

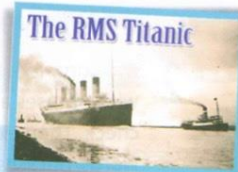
We use **as soon as**, **when**, **while**, **after**, **until**, and **then** to refer to the time or order in which something happened.
It started raining as soon as he left.

7 Join the sentences using the words in parentheses.

- 1 They started screaming. They saw the lion. (**when**)
 ▶ *They started screaming when they saw the lion. / When they saw the lion, they started screaming.*
- 2 They walked in the park. It got dark. (**until**)
- 3 He went on vacation. He finished school. (**after**)
- 4 The phone rang. She entered the room. (**as soon as**)
- 5 It stopped raining. They left the office. (**and then**)

Listening & Speaking

8 a) Listen and fill in the missing words.



April 10th 0) ▶ 1912:

April 2) :

April 15th:

5) 1st, 1985:

left port of Southampton for 1)
 hit iceberg in the North Atlantic at 11:40 pm
 ship sank at 3) am, more than
 4) people died
 ship located near Newfoundland, Canada

b) Put the words in the correct order to form questions. Use the information in Ex. 8a to ask and answer the questions.

- 1 When/did/Southampton/the Titanic/leave?
 ▶ A: *When did the Titanic leave Southampton?*
 B: *On April 10th, 1912.*
- 2 was/What/its destination?
- 3 later/What/days/happened/four?
- 4 the/did/When/sink/ship?
- 5 time/What/was/it?
- 6 people/How many/died?
- 7 they/When/did/ship/locate/the?

9 IT What other disasters at sea do you know of? Work in groups. Gather information. Then present it to the class.

You can visit the following website: <http://en.wikipedia.org>
 Search keyword: Titanic
 Find 'See also' on the page, and click on 'List of shipwrecks'.

KEY

2h Nightmares

3 Read the text again and answer the questions. ...

- 1 What was Scott afraid of? ... Scott was afraid of water.
- 2 Where did he go last year? ... He went to Mexico on vacation.
- 3 What happened to him? ... The river burst its banks, and water swept him off his feet and washed him down the road.
- 4 What did he do? ... He grabbed a lamppost and pulled himself out of the water.
- 5 How did he feel? ... He was very relieved to be alive.

2h Nightmares

4 Match the pronouns (1-7) from the text with the nouns below. ...

- 1 He (l. 5) 2 I (l. 8) 3 his (l. 11) 4 its (l. 16)
- 5 she (l. 16) 6 him (l. 18) 7 it (l. 21)

Scott ...

He (l. 5)

I (l. 8),

him (l. 18)

the river's ...

its (l. 16)

the lady in
the shop ...

she (l. 16)

Scott's ...

his (l. 11)

the lamppost ...

it (l. 21)

2b Nightmares

5 b) Form adverbs from the adjectives. **CHECK** ...

- slow ...
- happy ...
- safe ...
- fast ...
- real ...
- complete ...
- good ...

2b Nightmares

• Time words

6 Read the theory. Find examples in the text. ...

We use **as soon as**, **when**, **while**, **after**, **until**, and **then** to refer to the time or order in which something happened.

*It started raining **as soon as** he left.*

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to you!

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bad dream." Last year, **while** Scott was on vacation in 10
Mexico, his horrible dreams came true! One morning, he
decided to go for a cup of coffee in the village. On his way,
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2b Nightmares

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2b Nightmares

7 Join the sentences using the words in parentheses. CHECK ...

- 1 They started screaming. They saw the lion. (**when**)

► *They started screaming when they saw the lion. / When they saw the lion, they started screaming.*

- 2 They walked in the park. It got dark. (**until**)

They walked in the park until it got dark.

- 3 He went on vacation. He finished school. (**after**)

He went on vacation after he finished school.

- 4 The phone rang. She entered the room. (**as soon as**)

The phone rang as soon as she entered the room.

- 5 It stopped raining. They left the office. (**and then**)

It stopped raining and then they left the office.

2b Nightmares

8 b) Put the words in the correct order to form questions. **CHECK** ...

1 When/did/Southampton/the Titanic/leave?
▶ *When did the Titanic leave Southampton?*

2 What was its destination ? ...

3 What happened four days later ? ...

4 When did the ship sink ? ...

5 What time was it ? ...

6 How many people died ? ...

7 When did they locate the ship ?

U2b (WORD LIST)

2b Nightmares

careful (adj) paying attention to what you are doing

come true (phr) to happen

desperately (adv) hopelessly

destination (n) the place sb is going to

dreams come true (phr) wishes that actually happen

drowning (n) dying from being under water and not being able to breathe

early bird (n) sb who gets up early in the morning

earthquake (n) shaking of the Earth's surface

enter (v) to go into

flood (n) large amount of water that covers a dry area as a result of a river flowing over, etc.

horrible (adj) terrible

hurricane (n) very strong wind; storm with rain, thunder and lightning

iceberg (n) large mass of ice floating in the sea

lamppost (n) tall post in the Street which has a light at the top

lightning (n) flash of light during a thunderstorm

locate (v) to find where sth is

nightmare (n) very frightening dream phenomena (n) natural facts or events

port (n) place where ships load and unload goods or passengers

predict (v) to say that sth will happen in the future

pull himself out (phr v) to get out by himself

rain heavily (phr) to rain a lot

river burst its banks (phr) water from the river rises onto the land

shelter (n) small building to protect people from bad weather

sink (n) to disappear below the surface of the water

step out (phr v) to come out

sweep away (phr v) to remove suddenly

tornado (n) storm in which a strong wind spins round very fast

tsunami (n) very large wave, usually caused by an earthquake

volcanic eruption (n) (of a volcano) the act of exploding, sending out lava

wash (sb) down the road (phr) to cause sb to be carried away by water